Asthma Treatment Plan — Student (This asthma action plan meets NJ Law N.J.S.A. 18A:40-12.8) (Physician's Orders)







(Please Pr	int)					
Name		THE STATE OF THE S	Date of Birth		Effective Date	
Doctor		Parent/Guardian (if ap	Parent/Guardian (if applicable) Emergency Contact		gency Contact	
Phone		Phone	the state of	Phone	Phone	
HEALTHY	(Green Zone) III	Take daily control m more effective with	edicine(s). Sor a "spacer" – us	ne inhal e if dire	ers may be cted.	Triggers Check all items
	You have all of these: • Breathing is good • No cough or wheeze • Sleep through the night • Can work, exercise, and play	MEDICINE HOW MUCH to take and HOW OFTEN to take it □ Advair® HFA □ 45, □ 115, □ 230 □ □ 1, □ 2 puffs twice a day □ Aerospan™ □ □ 1, □ 2 puffs twice a day □ Alvesco® □ 80, □ 160 □ □ 1, □ 2 puffs twice a day □ Dulera® □ 100, □ 200 □ □ 2 puffs twice a day □ Flovent® □ 44, □ 110, □ 220 □ □ 2 puffs twice a day □ Qvar® □ 40, □ 80 □ □ 1, □ 2 puffs twice a day □ Symbicort® □ 80, □ 160 □ □ 1, □ 2 puffs twice a day □ Advair Diskus® □ 100, □ 250, □ 500 □ □ 1 inhalation twice a day □ Asmanex® Twisthaler® □ 110, □ 220 □ □ 1, □ 2 inhalations □ once or □ twice a day □ Flovent® Diskus® □ 50 □ 100 □ 250 □ □ 1 inhalation twice a day □ Pulmicort Flexhaler® □ 90, □ 180 □ □ 1, □ 2 inhalations □ once or □ twice a day □ Pulmicort Respules® (Budesonide) □ 0.25, □ 0.5, □ 1.0 □ 1 unit nebulized □ once or □ twice a day □ Singulair® (Montelukast) □ 4, □ 5, □ 10 mg □ 1 tablet daily □ Other				that trigger patient's asthma: Colds/flu Exercise Allergens Dust Mites, dust, stuffed animals, carpet Pollen - trees, grass, weeds Mold Pets - animal dander Pests - rodents, cockroaches Odors (Irritants)
And/or Peak	flow above	None		. 6. 0	re-same	O Cigarette smoke & second hand
	If exercise triggers you (Yellow Zons) III	ır asthma, take	puff(s)mir	ring inhaled medicine. nutes before exercise.	smoke O Perfumes, cleaning products,
	You have any of these:	Continue daily control medicine(s) and ADD quick-relief medicine(s). MEDICINE HOW MUCH to take and HOW OFTEN to take it				scented products Smoke from
15-20 minutes 2 times and syn doctor or go to And/or Peak fl	Cough Mild wheeze Tight chest Coughing at night Other: dedicine does not help within or has been used more than inptoms persist, call your the emergency room.	Albuterol MDI (Pro-air® or Prov Xopenex® Albuterol 1.25, 2.5 mg Duoneb® Xopenex® (Levalbuterol) 0.31, [Combivent Respimat® Increase the dose of, or add: Other If quick-relief medic week, except before	2 1 1 0.63, 1,25 mg 1	ouffs every 4 unit nebulized unit nebulized unit nebulized unit nebulized unit nebulized nhalation 4 t	hours as needed devery 4 hours as needed devery 4 hours as needed devery 4 hours as needed dimes a day	burning wood, inside or outside Weather Sudden temperature change Extreme weather hot and cold Ozone alert days Foods:
EMERGE	NCY (Red Zone) III Your asthma is getting worse fast:	Take these me Asthma can be a lin	fe-threatening	illness.	그리고 :	Other:
Ouick-relief medicine did not help within 15-20 minutes Breathing is hard or fast Nose opens wide • Ribs show Trouble walking and talking Lips blue • Fingernails blue Other:		Albuterol MDI (Pro-air® or Proventil® or Ventolin®)4 puffs every 20 minutes 4 puffs every 20 minutes 4 puffs every 20 minutes 1 unit nebulized every 20 minutes 1 unit nebulized every 20 minutes 1 unit nebulized every 20 minutes				This asthma treatment plan is meant to assist, not replace, the clinical decision-making required to meet individual patient needs.
person in a "a it" has he forces and Contra of the large of all distinction, hand to be reject or make a construction, AAAA 44 meets a promotion or execution of most of a contract, in a cold of the AAAA and a contract in a cold of the AAAA and a contract in a cold of the AAAA and a contract in a cold of the AAAA and a cold of the AAAAA and a cold of the and a cold of the action, and the action and and a cold of the action, and the action and all all the action, whitever, could be and and a cold of the action of the action of the action and action and action and action and a country or port on the large days and a cold of the action and action and action and action action and action and action and action and action action action and action and action and action action action action action action and action acti	and the second of section of sect	sion to Self-administer Medication: student is capable and has been instructed e proper method of self-administering of the nebulized inhaled medications named above cordance with NJ Law.	B PADENT/CHARDIAN C	GNATURE	Physician's Orders	DATE

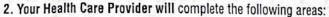
Make a copy for parent and for physician file, send original to school nurse or child care provider.

Asthma Treatment Plan – Student Parent Instructions

The PACNJ Asthma Treatment Plan is designed to help everyone understand the steps necessary for the individual student to achieve the goal of controlled asthma.

- 1. Parents/Guardians: Before taking this form to your Health Care Provider, complete the top left section with:
 - Child's name
- · Child's doctor's name & phone number
- · Parent/Guardian's name

- · Child's date of birth
- · An Emergency Contact person's name & phone number
- & phone number



- · The effective date of this plan
- The medicine information for the Healthy, Caution and Emergency sections
- · Your Health Care Provider will check the box next to the medication and check how much and how often to take it
- · Your Health Care Provider may check "OTHER" and:
 - Write in asthma medications not listed on the form.
 - Write in additional medications that will control your asthma
 - Write in generic medications in place of the name brand on the form
- Together you and your Health Care Provider will decide what asthma treatment is best for your child to follow
- 3. Parents/Guardians & Health Care Providers together will discuss and then complete the following areas:
 - · Child's peak flow range in the Healthy, Caution and Emergency sections on the left side of the form
 - . Child's asthma triggers on the right side of the form
 - Permission to Self-administer Medication section at the bottom of the form: Discuss your child's ability to self-administer the
 inhaled medications, check the appropriate box, and then both you and your Health Care Provider must sign and date the form
- 4. Parents/Guardians: After completing the form with your Health Care Provider:
 - Make copies of the Asthma Treatment Plan and give the signed original to your child's school nurse or child care provider
 - · Keep a copy easily available at home to help manage your child's asthma
 - Give copies of the Asthma Treatment Plan to everyone who provides care for your child, for example: babysitters, before/after school program staff, coaches, scout leaders

PARENT AUTHORIZATION		
I hereby give permission for my child to receive medication at in its original prescription container properly labeled by a p information between the school nurse and my child's heal understand that this information will be shared with school st	harmacist or physician. I also give per th care provider concerning my child'	mission for the release and exchange of
Parent/Guardian Signature	Phone	Date
FILL OUT THE SECTION BELOW ONLY IF YOUR HEALTH CASELF-ADMINISTER ASTHMA MEDICATION ON THE FRONT RECOMMENDATIONS ARE EFFECTIVE FOR ONE (1) SCHOOL IN SCHOOL I	OF THIS FORM. OL YEAR ONLY AND MUST BE RENEW ving medication for my child to self-administer medication e responsible and capable of transporti iption container. I understand that the arising from the self-administration by	for self-administration on, as prescribed in this Asthma Treatment ng, storing and self-administration of the school district, agents and its employees the student of the medication prescribed
on this form. I indemnify and hold harmless the School Dist or lack of administration of this medication by the student.		y claims arising out of self-administration
\square I DO NOT request that my child self-administer his/her as	ethma medication.	
		NE THE LESS
Parent/Guardian Signature	Phone	Date



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